

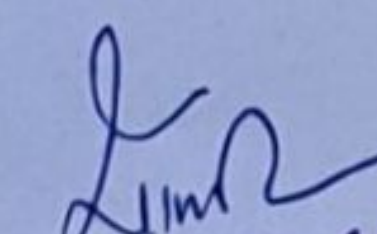


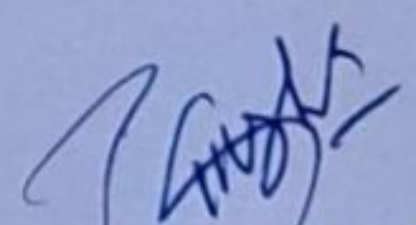
IQAC, VPM, Kale.

Action Taken Report of IQAC (2020-21)

Criteria	Plan of Action
Curricular Aspects	Introduced Add on Courses Faculty have participated in Curriculum Designing of University and Autonomous Colleges, Conducted online and offline co-curricular and extra-curricular activities
Teaching – Learning Process	Faculty used ICT based teaching-learning methods. Reference books, Journals and text books purchased. Faculty attended online courses, workshops and FDPs. Faculty delivered online lectures on zoom, YouTube – streaming, Webex etc.
Research Promotion	1. One Faculty member awarded Ph.D. Degree. 2. Five Faculty member submitted their thesis for Ph. D. 3. Faculty published their research work in Standard Journals having high impact factor, University shortlisted Journals and UGC Care listed journals. 4. Edited Books and Chapters written in books. 5. Organised National Webinars.
Infrastructure and Learning Resources	Developed existing infrastructure and constructed of new classrooms, Toilet Blocks, Seminar Hall, etc.
Student Support and Progression	What's app group for personal Mentoring and Student support. Organized Student centric activities, lectures, seminars etc.
Governance and Leadership Development	Faculty attended online RC/OP & short-term courses, Seminar, Conference, Training Courses and Workshops etc. Welfare Scheme for staff and students. IQAC, CDC meetings were held as per requirement. Promoted department to execute Academic Calendar 2020-21.
Best Practices	Gender sensitisation programs were organised. Even in Pandemic Best practice called Mahavidyalaya Aaplya Dari conducted with COVID Appropriate behaviour.

Suggestions/ instructions/ directions/circulars to implement from time to time received from UGC, University, Management, Local bodies etc.


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